

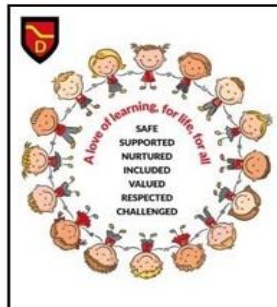
Deans Primary School Standards and Quality Report for Session 2025-2026



School Self Evaluation

How good is our school? The quality indicators evidence that:

1.3 Leadership of Change	Good
2.3 Learning, teaching and assessment	Good
3.1 Ensuring wellbeing, equality and inclusion	Good
3.2 Raising attainment and achievement	Good



School Context:

Deans Primary School is a non-denominational school situated in the North of Livingston, serving the community of Deans. The school sits within the Deans Community High Cluster.

The school roll is currently 210 pupils organised into nine classes. Our staffing consists of the Head Teacher, Depute Head Teacher, 9 class teachers, 1 Support for Learning teacher, and a Family Support Worker 3 days per week. Pupils are well supported by 6 Pupil Support Workers working across all stages of the school. Clerical support is provided by our Administrative Assistant.

The school runs a successful breakfast club which is well attended by pupils at all stages. Currently around 60 pupils attend daily. The school has strong links with its cluster schools, local church, charities and local businesses to support our on-going improvement work.

Parents and carers play an important role in school life. We value their partnership and encourage involvement through our Support Squad, volunteering opportunities and regular events that celebrate learning and achievements. Working as a partnership, we aim to create the best possible experience for every child.

[Deans Primary School - Deans Primary](#)

What has your Child's School being doing to improve this year?**Improvement in Children and Young People's Health and Wellbeing**

We have revised our Positive Relationship Policy, which has strengthened the consistent positive relationships between adults and children. All children have a trusted adult that they can talk to and rely on.

Closing the Attainment Gap Between the Most and Least Disadvantaged Children and Young People

For those quintile 1 and 2 learners not achieving the expected levels in literacy and numeracy we have used targeted interventions to address the gaps with a particular focus on reading and writing. These have demonstrated to have a positive impact on learners progress.

Improvement in Achievement particularly in Literacy and Numeracy

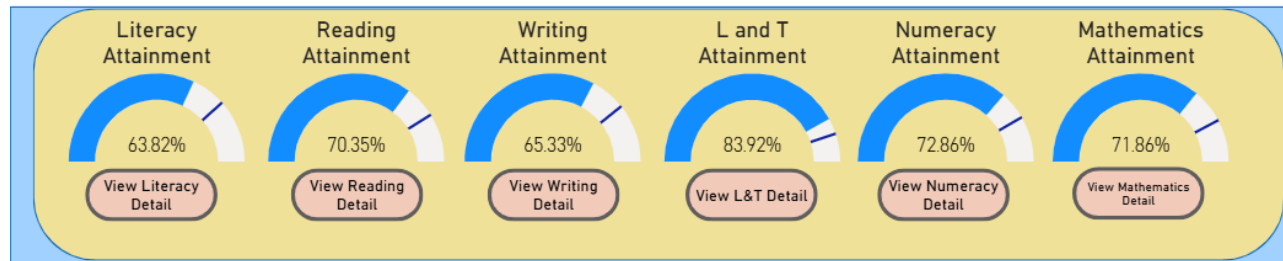
We are developing a culture of professional reflection and supporting staff to engage in professional dialogue and learning around differentiation, progression and assessment to ensure learners experience consistent approaches to learning, teaching and assessment.

Improvement in Skills and Sustained, Positive School Leaver Destinations for all Young People

We continue to develop skills for life and learning with staff providing opportunities for learners to explore skills development and meta skills across the curriculum.

Parent/Carers engagement continues to be a real strength in our school community. Our returns from parents/carers on our School ethos survey was significantly above the West Lothian average. Over 93% of parents agree that their views and opinions are sought when the school is making changes and improvements, and over 99% stated that they were satisfied with the school overall.

How do we know what has made a difference for your child?



The illustration above shows an overview of the current levels of attainment. We are striving to improve our levels of attainment through targeted interventions with a particular focus on early interventions which are helping learners close gaps at an earlier stage. Staff are engaging in professional learning, and we are using the support of specialists which is contributing to more effective teaching and targeted support and improving outcome for our learners.

School Attendance is slightly below the West Lothian average at 90.69%.O

Deans Primary School has maintained an exclusion rate of 0% for session 2025/26, this reflects our strong commitment in supporting children through a range of targeted interventions and inclusive practices.

Recent self-reporting information below shows that pupils are responding positively across the wellbeing indicators.

Self Reporting



Achievements we're proud of this year:

Wider Achievements: There were a few of our upper classes who organised fundraising events to support several charities including Team Jak and Save the Children. Our parents attended in good numbers the ‘Share the Learning’ events for each class throughout the school A very successful Primary 7 residential experience to Newby Wiske Hall, Yorkshire Our Community Christmas event was very well attended by families and the wider school community. Opportunity for our children to participate in a range of lunch and after school clubs. Our infant department produced an amazing Nativity. The whole school took part in our sponsored ‘Sportathon’ raising money through our Support Squad Our fabulous Support Squad ran a very successful Christmas Fayre We had teams competing in both the football and netball cluster league Most of our classes have had the opportunity in attending cluster sporting events organised by Active Schools	What our pupils say: What do you think Deans does well? ‘Include us and let us have our say.’ ‘Adults are kind and helpful’ ‘I enjoy the lunch and after school clubs as they are lots of sports.’ ‘The adults make us feel safe.’ What do you enjoy about school? ‘Celebrating our achievements.’ ‘Learning new things.; ‘Going to the clubs.’ ‘Our school values.’	What our families say: ‘Teachers communicate well with parents.’ ‘Offer support and understanding to both parents and pupils.’ ‘Adults care about the children.’ ‘Good understanding of children’s needs.’ ‘Great relationships.’ ‘Wonderful teachers and pupil support staff.’
What can your child look forward to next school session? Staff will develop the use of active, collaborative and creative learning approaches within the learning environment Embed the use of ICT to enhance learning in all areas of the curriculum Engage with Education Scotland’s National Improvement Writing Programme to develop writing throughout the school Engage with the local authority’s ‘Building Thinking Classrooms’ development of pedagogy in numeracy and maths Continue to embed a consistent trauma informed whole school approach to managing incidents and dysregulation Develop ‘Learning Profiles’ throughout the school, using Seesaw for Primary 1-3 and My World of Work for Primary 4-7 Ensure we are delivering inclusive and impactful pedagogy to all our learners Planned and progressive opportunities to support wellbeing and children’s rights Further develop the outdoor learning curriculum to ensure that all learners have the experience of learning outdoors	How do we know we have made a difference? What does this mean for your child? Our learners feel safe, respected and confident at school which supports their engagement and readiness to learn High quality relationships are having a positive impact on wellbeing and inclusion which allow learners to participate more fully in school life Social skills, emotional regulation and confidence are being developed through our interventions and wider experiences Learners are more actively involved and engaged in their learning Learners are receiving targeted support and challenge and there is evidence of their progress Targeted learners are receiving effective support from our support from learning teacher within their classroom, small groups and individual sessions Learners are enthusiastic in sharing and celebrating their achievements both in and out of school Learners with barriers to equity are experiencing improved inclusion and participation	

